



COMMUNITY ENGAGEMENT SESSION #2



October 17, 2013



AGENDA

1. Welcome Back
2. Schedule Review
3. Enrollment Projections
4. Energy Study Update
5. Needs & Wants Analysis
6. Prioritize Needs & Wants
7. Next Steps

GOALS OF MASTER PLANNING

- Obtain detailed understanding of facility needs and wants
- Support current and future educational programs
- Explore all factors with planning, designing and building schools
- Determine scope of repairs, modernization, or new construction
- Facilitate technology and environmental upgrade discussions
- Explore all facility options and solutions
- Present options that support core responsibilities of the board

PROCESS OUTCOMES

- Establish Credibility with Community
- Solid Understanding of Education, Buildings and People
- Roadmap for Long-Term Facilities Strategy

TEAM



**Eric
Schmidt**
Project
Manager



**Nicholas
Kent, AIA,
NCARB, LEED AP**
Project
Architect



Dan Davis, PE
Officer in
Charge



**Kim Hassell,
AIA**
Partner in
Charge



**Steve
Kieckhafer,
AIA**
Educational
Planner



**Mike
Hoadley,
PE, LEED AP**
MEP/ Energy
Mgr.



**Sarah Dunn
Carpenter**
Community
Engagement,
Pre-referendum
Support

PRE-CONSTRUCTION



CONSTRUCTION

WHAT DRIVES MASTER PLANNING?

- Board Core Responsibilities
- Board Planning Retreat
- Board Facilities Committee
- District Administration + Teachers + Staff
- Superintendent Survey
- Enrollment Projections
- Safety & Security Review
- Deteriorating Learning Spaces
- Deferred Maintenance List
- Technology Plan
- Facility Condition Assessment
- Educational Space Analysis
- Energy Study by ESG
- **Understanding the Community Needs & Wants**

Ripon Area School District

Board core responsibilities guide facility solutions.

Facilities Master Planning

- Complete
- Technology Plan
 - Enrollment Projections
 - Mission & Vision
 - Team Selection
 - Initial Security Review

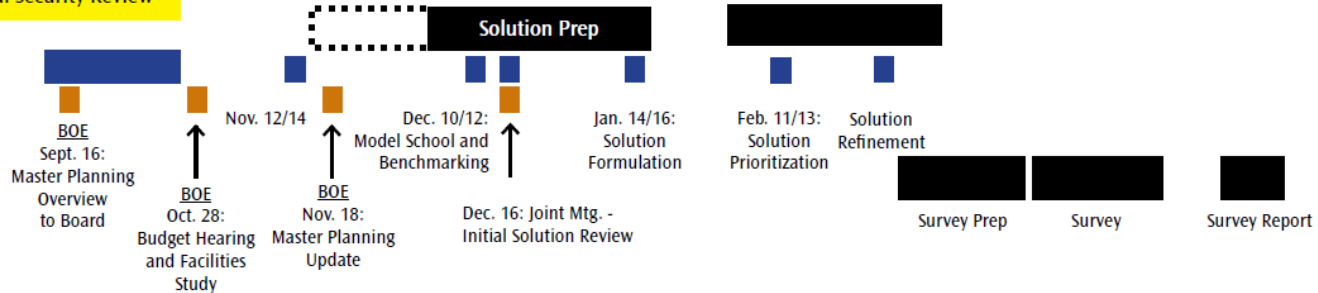
Facility Assessment and Solution Timeline

2013					2014					
Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun

Physical Plant Condition Assessment

Existing Capacity Analysis

Supplemental Security Review

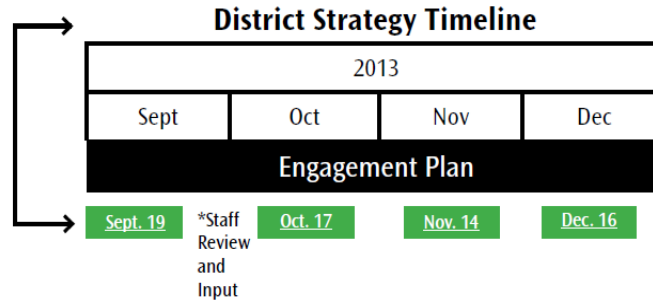


COMMUNITY ENGAGEMENT TIMELINE

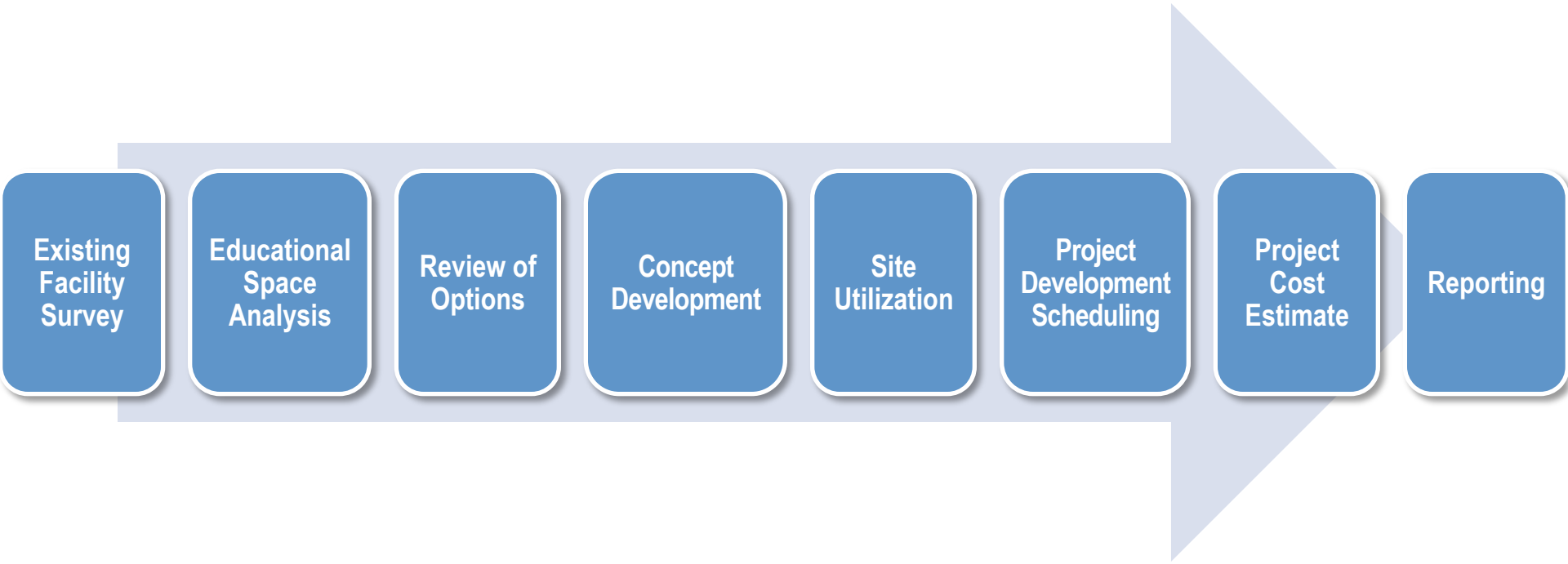
Ripon Area School District

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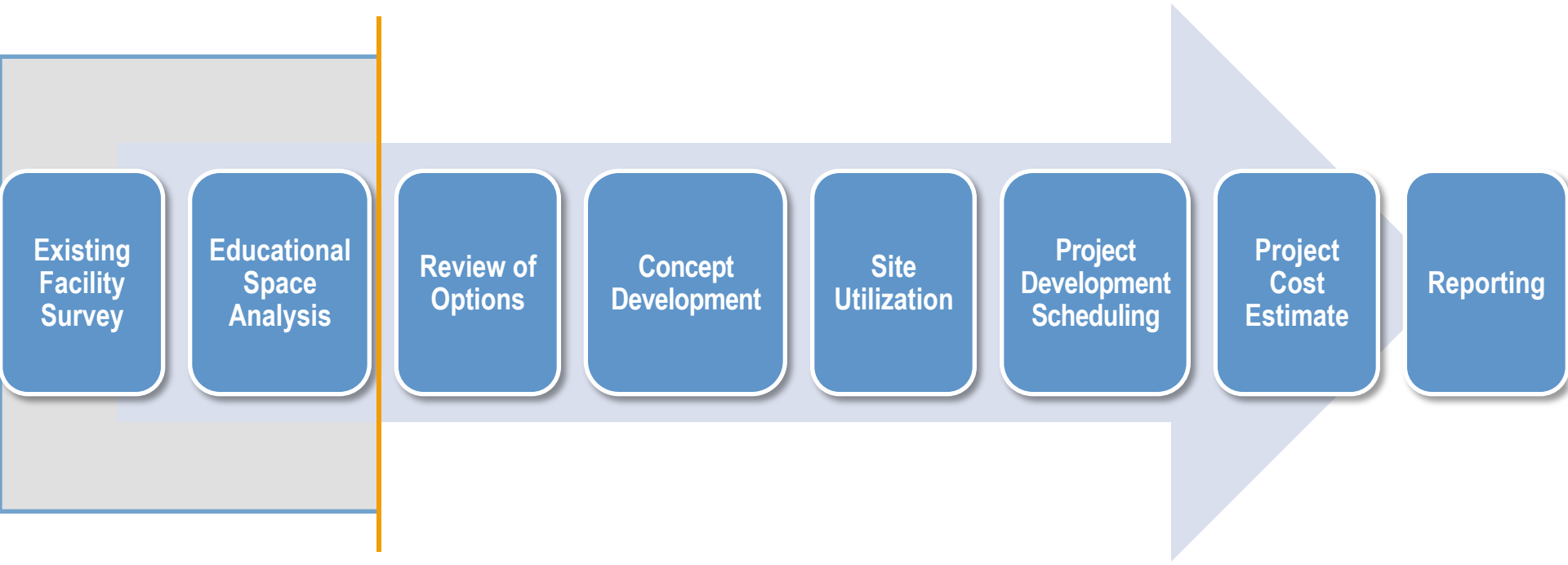
Community Engagement



The Process



step ONE FACT FINDING



STUDENT ENROLLMENT DATA

10 YEAR HISTORY

	SCHOOL YEAR									
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K-12	1,674	1,726	1,735	1,717	1,695	1,743	1,740	1,711	1,691	1,685
K-5	747	778	798	781	756	757	752	735	719	727
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ENROLLMENT

HISTORICAL DATA

District – increase over past 10 years

District – decline over past 5 years

RHS is graduating larger classes than are entering at Kindergarten

PROJECTIONS

For K-12 enrollment, all projection models forecast decreasing enrollment over the next ten years.

For the 2017-2018 school year the projected enrollment ranges from 1,615 to 1,500 students.

ENERGY STUDY UPDATE

- Comprehensive Energy Plan completed 8/22/2013
- 31 possible projects identified
- Energy savings payback from 6.6 years to 93.7 years
- Facility Planning Committee reviewing project list
- Consider projects in conjunction with complete Facility Analysis
- Target decision on energy projects in early 2014

PRIORITIZE NEEDS & WANTS

Breakout Sessions - 10 Minutes Per Session

- Pre-School & Primary Level – Room 167
- Intermediate Level – Room 167
- Middle School Level – Math Room
- High School Level – Math Room

NEEDS & WANTS ANALYSIS

Barlow Park & Journey Charter, RCLC, Pickett , Advocap/Head Start
(Grades Preschool – 2)

- **Strengths:**

- Location

- Newer Facility

- Room to Expand

- **Weaknesses:**

- Security

- Number of Buildings

- Traffic Flow & Parking

NEEDS & WANTS ANALYSIS

Murray Park & Quest (Grades 3 – 5)

- **Strengths:**

 - Green House/Green Space/Playground

 - Location

 - New Building

- **Weaknesses:**

 - Cafeteria & Kitchen

 - Gym

 - HVAC

 - Lack of Space for Gathering

 - Traffic Flow & Parking Congestion

NEEDS & WANTS ANALYSIS

Ripon Middle School & Catalyst Charter (Grades 6 - 8)

- **Strengths:**

- Location

- **Weaknesses:**

- HVAC

- Gym & Locker Rooms

- Traffic Flow & Parking Congestion

- Old Building

- Lot Size

- Cafeteria

- Classroom Configuration

NEEDS & WANTS ANALYSIS

Ripon High School, Lumen, & Crossroads (9 – 12)

- **Strengths:**

 - Building Condition

 - Location

 - Swimming Pool

- **Weaknesses:**

 - Auditorium

 - Crossroads

 - HVAC

 - Safety & Security

 - Traffic Flow & Parking

BUILDING NEEDS PRIORITIZED

- Identify the Issues
- Identify the Opportunities
- External Validation

NEXT STEPS: COMMUNITY ENGAGEMENT SESSIONS

Timeline 2013	September 19	October 17	November 14	December 16
Outcomes	Identify Needs & Wants	Prioritize Needs & Wants	Provide Direction for Solutions	Input to School Board (Regular BOE Meeting)